

## **Kazumi Kaneko**

- Manual handling – Sept 10
- Food hygiene certificate level 2 – May 2014
- Child neglect – July 14
- Children’s rights - Sept 14
- Promoting positive behaviour – Sept 14
- Reflective practice in Early Years – Sept 14
- Latest EYFS guidance to support the 2014 framework – Sep 14
- Effective Safeguarding Practice – Sept 14
- An introduction to safeguarding children – Nov 14
- Special Educational Needs & Disability 2014 reforms guidance - Jan 15
- Fire safety training - May 15
- The Prevent Duty in an Early Years Environment – Dec 15
- Equality and Inclusion in Early Years Settings – Dec 15
- Understanding children’s rights – Feb 16
- Improving children’s learning through play – Feb 16
- Childhood Weight Management – Sep 16
- Child Accident Prevention Training in Early Years – Nov 16
- Supporting early language development – Jan 17
- Effective Safeguarding Practice – Jan 17
- Child neglect – Feb 17
- Pediatric 1st Aid – Mar 17
- Level 2 Food hygiene – May 17
- Communication Friendly Early Years Setting Training – Jan-Jul 17
- Making Maths Matter (NDNA) – Oct 17
- Maths in Early Years for England (NDNA) – Oct 17
- ‘Let’s look at ...’ Maths: Number (NDNA) – Oct 17
- ‘Let’s look at...’ Maths: Shape, Space and Measure (NDNA) – Oct 17
- Mini Maths Explorers – Outdoor Challenge (NDNA) – Oct 17
- Characteristics of Effective Teaching and Learning – Dec 17
- Shared Thinking in the Early Years – Dec 17
- Supporting Social Communication in the Early Years Setting – Jan 18
- Supporting Children with SEND in the Early Years – Jan 18
- Female Genital Mutilation: Recognising and Preventing FGM – Jan 18
- Little Scientists Leading the Way – May 18
- Implementing the GDPR – Jun 18
- Supporting 3-5 year olds in the EYFS – June 18
- Not on my watch – Sept 18
- Infection Prevention and Control in an Early Years Setting – Oct 18
- Providing a Healthy Food Environment in an Early Years Setting – Oct 18
- Meningitis Awareness Training - Dec 18
- Online safety in Early Years – Jan 19
- Food Allergy Awareness Training – Jan 19
- The Prevent Duty in an Early Years Environment – Mar 19
- Equality and Inclusion in Early Years Settings – Jun 19
- Sustained Shared Thinking – Sep 19
- Understanding and Addressing Behaviour in the Early Years – Sep 19
- Supporting Early Language Development – Jan 20
- Speech, Language and Communication – Jan 20

- Understanding Children's Right – Apr 20
- Improving Children's Learning Through Play – Apr 20
- Supporting Children with SEND in the Early Years – Apr 20
- Characteristics of Effective Teaching and Learning – Apr 20
- Introduction to Yoga with Young Children – Apr 20
- Reflective Practice in the Early Years – Apr 20
- Effective Safeguarding Practice (Revised 2019) – Apr 20
- Theories underpinning the EYFS – Apr 20
- The importance of self-evaluation – Apr 20
- Getting to grips with the EYFS 2017 - Apr 20
- Being safe-effective first aid management in your setting - Apr 20
- SEND code of practice (EYA) - Apr 20
- Child Neglect – May 20
- On-line safety – May 20
- Understanding Anxiety – May 20
- Understanding Low Mood and Depression – May 20
- Understanding Self-Harm - May 20
- Creating an effective Communication and Language Environment – Jul 20
- Effective Transition and Emotional Wellbeing in the early Years – Jul 20
- Social Media Marketing for Early Years Settings – Sep 20
- Marketing your Early Years Service – Sep 20
- Paediatric 1st Aid – Sep 20
- Food safety – Apr 21
- Musculoskeletal Wellbeing for the Early Years Workforce – May 21
- Speech and Language - attention building training – Jul 21
- The Prevent Duty in an Early Years Environment – Jul 21
- Providing a Healthy Food Environment in Early Years Settings – Jul 21
- Infection Prevention and Control in an Early Years Setting – Jul 21
- Effective Safeguarding Practice – Mar 22
- Makaton Level 1 – Oct 22
- Understanding and addressing behaviour – Nov 22
- Makaton Level 2 – Aug 23
- 1st aid – Oct 23