

Louise Louca

- Dealing with feelings – Nov 03
- Developing children's attention & listening skills – Nov 03
- Travellers and their culture – Nov 03
- Developing expressive language - Feb 04
- Developing speech sounds – Mar 04
- Gender and early years – Jul 04
- Getting them talking – May 05
- Equal opportunities – Jun 05
- Developing concentration & listening skills – Nov 05
- Introduction to EYFS – Jun 08
- Fire Marshall training – Dec 08
- Promoting positive behaviour – Jul 09
- Minority ethnic families – Nov 09
- Disability awareness – Mar 10
- Food hygiene – Mar 10
- Autism awareness – Apr 10
- Quality improvement – Jun 10
- Manual handling – Sep 10
- Children and bereavement – Nov 10
- Attachment and the role of the key person – Mar 11
- Role of the INCO - Sep 11
- E-coli awareness – Jun 11
- Including all children – Mar 12
- Let's get talking – Feb 12
- What's new, prime areas for the under threes – May 12
- Understanding, working with and supporting children's behaviour – May 12
- Boys and girls learning – May 12
- Mathematical development – Nov 12
- Supporting vulnerable families - Dec 12
- Observation, assessment & next steps – Mar 13
- Awareness of domestic abuse – Mar 13
- Domestic abuse – Jun 13
- Characteristics of effective learning – Mar 14
- Peer observations – Mar 14
- Pediatric 1st aid – Mar 14
- Child protection – Jun 14
- Fire Safety Training - Dec 14
- Early Language Development Programme – May 14
- Special Educational Needs & Disability 2014 reforms guidance - Jan 15
- Solihull Training - Jan 15
- Child neglect - Feb 15
- Data Protection - Mar 15
- Why go outdoors - Feb 15
- Fire safety - Mar 15
- Sharing books and talk – Jun 15
- Supporting boys – Jun 15
- Effective Safeguarding – Sep 15
- Food hygiene – Sep 15

- Raising awareness of ASC – Oct 15
- Classroom strategies for ASC – Oct 15
- The Prevent Duty – Oct 15
- What makes an effective Individual Plan – Nov 15
- Fun with Letters and Sounds – Nov 15
- Talking Clearly – Jan 16
- Monitoring Children’s Progress – Mar 16
- Role of the Inco – May 16
- Oral Health Training - Sep 16
- Childhood Weight Management – Sep 16
- Introduction to Early Help – Sep 16
- Prevent Training – Oct 16
- Getting Business ready for 30 hours – Oct 16
- Child Protection Refresher – Nov 16
- Child Accident Prevention Training in Early Years – Nov 16
- Putting me first – Feb 17
- Practical communication activities – Jan 17
- Paediatric 1st Aid – Mar 17
- Minimising “difficult” in difficult conversations – May 17
- Communication Friendly Early Years Setting Training – Jan-Jul 17
- Specific Areas of Learning – Sep 17
- Prime Areas of Learning – Nov 17
- Supporting Social Communication in the Early Years Setting – Jan 18
- Print all around us – Feb 18
- Implementing the GDPR – Jun 18
- Not on my watch – Sept 18
- Introduction to Children’s Learning and Wellbeing Audit (CLaWBA) – Sep 18
- Being a Key Person in an Early Years Setting – Oct 18
- Sustained Shared Thinking in the Early Years -Oct 18
- Fire Extinguisher Training – Nov 18
- Positive Behaviour – Nov 18
- Meningitis Awareness Training -Dec 18
- Neglect Training – Jan 19
- Schema Play – Jan 19
- Online Safety in Early Years – Feb 19
- The Prevent Duty in an Early Years Environment – Jun 19
- Effective Safeguarding Practice (Revised 2019) - Jun 19
- Equality and Inclusion in Early Years Settings - Aug 19
- Public Health Licensing- Allergy UK – Aug 19
- Understanding and Addressing Behaviour – Oct 19
- Improving Children’s Learning Through Play – Nov 19
- Characteristics of Effective Teaching and Learning – Nov 19
- Again, again, again – Nov 19
- Providing a Healthy Food Environment in an Early Years Setting – Jan 20
- Infection Prevention and Control in an Early Years Setting – Jan 20
- Supporting Early Language Development – Feb 20
- Speech, Language and Communication – Feb 20
- An Introduction to Infection Prevention and Control - Apr 20
- Theories Underpinning the EYFS – Apr 20
- Being Safe – Effective First Aid – Apr 20

- The Importance of Self-Evaluation - Apr 20
 - Reflective Practice in The Early Years – Apr 20
 - Supporting Children with SEND – Apr 20
 - Managing your Early Years Inspection – May 20
 - Characteristics of Effective Leaders – May 20
 - Understanding Children’s Rights – May 20
 - On-line Safety – May 20
 - Understanding Self Harm – May 20
 - Understanding Low Moods and Depression – May 20
 - Understanding Anxiety – May 20
 - Child Neglect – May 20
 - Effective Use of the Early Years Pupil Premium – May 20
 - SEND – Code of Practice – May 20
 - Getting to Grips with the EYFS – May 20
 - Paediatric 1st Aid – Sep 20
 - Creating an Effective Communication and Language Environment – Nov 20
 - Food safety – Apr 21
 - Understanding the Changes: The EYFS and Development Matters from September 2021- Jun 21
 - Speech and Language – attention building training – Jul 21
 - The Prevent Duty in an Early Years Environment – Sep 21
 - Effective Safeguarding Practice (Revised 2019) – Sep 21
 - Equality and Inclusion in Early Years Settings – Apr 22
 - Infection Prevention and Control in an Early Years Setting – Apr 22
 - Statutory two year old progress check – Oct 22
 - Makaton Level 1 – Oct 22
 - Understanding and Addressing Behaviour – Oct 22
 - Introduction to supporting children with autism – May 23
 - Understanding and Supporting the needs of Girls with Autism – Jun 23
 - All things toileting (autism) – Jun 23
 - All things communication and play – Jul 23
 - Supporting young children with bereavement and loss – Jul 23
 - 1st aid – Oct 23
 - All things meal times – Nov 23
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- Portage quality play -
 - CACHE Certificate in Pre-school practice – Level 2
 - Say it & sign it training