

Claire Brown

- Exploring cultural diversity – Oct 02
- Foundation stage training – Nov 02
- Supporting children with SEN – Jan 03
- Supporting children with attention and concentration – Jan 03
- Developing children's understanding of language – Feb 03
- Developing emergent writing in the foundation stage – Feb 03
- Managing difficult behaviour – May 03
- How & why children communicate – Jun 03
- Individual behaviour plans – Jun 03
- Children dealing with separation – Jun 03
- Introduction to speech & language – Oct 03
- Writing play plans and IEP's – Feb 04
- Gender and early years – Jul 04
- Working with hearing impaired children – Oct 04
- Inclusion – Nov 04
- Getting them talking – Feb 05
- Monitoring & evaluating play plans - Mar 05
- Attention & listening skills – Nov 06
- Developing communication using all the senses – May 07
- Observation and record keeping – Oct 07
- Planning for young children's learning – Sep 07
- Common assessment framework - Dec 07
- EYFS learning journals – Sep 08
- Grief matters - Mar 09
- Observation, assessment and planning – Jun 09
- ECERS – Jun 09
- Including ethnic minority families –Nov 09
- Traveller culture – Nov 09
- Problem solving & reasoning in practice - Nov 09
- Autism awareness – Apr 10
- Quality improvement – Jun 10
- Manual handling in childcare – Sep 10
- Attachment & the role of the keyperson - Mar 11
- E-coli awareness – Jun 11
- Child protection designated person - Sep 11
- Involving and consulting with children – Mar 12
- Overview of CAF – Jan 12
- Lead professional and CAF – Jan 12
- Safeguarding in Early Years (5 weeks) – Mar 12
- Understanding attachment theory and behaviour (5 weeks) - May 12
- Moving forward with the EYFS – Sep 12
- Monitoring children's progress - Sep 12
- Level 2 Food hygiene – Mar 13
- Safeguarding, Serious case reviews – Mar 13
- Neglect Identification and Measurement Tool - Apr 13
- Free entitlement for 2 year olds – May 13
- Embedding the EYFS – Oct 13
- Peer observation – Mar 14

- An awareness of domestic abuse – Feb 14
- Tackling and identifying domestic abuse – Mar 14
- 1st aid in the workplace – Apr 14
- EYFS safeguarding & welfare requirements – May 14
- Safer recruitment – Jun 14
- Delivering the revised EYFS – Jun 14
- Reflective practice in the Early Years – Jun 14
- Characteristics of effective leaders – Jun 14
- Promoting Positive Behaviour – Jun 14
- Effective Safeguarding – Jun 14
- Children rights - Jun 14
- Child neglect – Jul 14
- Health & safety in the workplace – Nov 14
- Special Educational Needs & Disability 2014 reforms guidance - Jan 15
- Latest EYFS guidance to support the 2014 framework - Jan 15
- An introduction to Risk Assessment - Jan 15
- On-line portal training - Jan 15
- 2 year check training - Jan 15
- Allergen awareness training - Feb 15
- Dyslexia Awareness, EYFS & KS1 - May 15
- Successful budgeting in an Early Years Setting – Jun 15
- Being Safe - Effective First Aid Management in your Setting – Jun 15
- The Role of Trustees in Delivering the EYFS – Jun 15
- Free Entitlement briefing – Jun 15
- Integrated 2 year check briefing – Sep 15
- Channel General Awareness – Sep 15
- Equality and Inclusion in Early Years Settings – Sep 15
- Sensory Integration – Sep 15
- Managing your OFSTED inspection from September 2015 – Sep 15
- The Prevent Duty in an Early Years Environment – Sep 15
- Child protection refresher – Oct 15
- Improving children's learning through play – Jan 16
- Understanding children's rights – Jan 16
- Safer Recruitment - Feb 16
- Weight Management Training – Feb 16
- Supporting Early Language Development – Feb 16
- Child Accident Prevention Training in Early Years – Mar 16
- Supervision and appraisals in Early Years settings – Mar 16
- How to manage volunteers – Mar 16
- Effective Safeguarding Practice – Mar 16
- Child Protection for the Designated Person – Apr 16
- Safer Recruitment – May 16
- An Introduction to Risk Assessment Level 2 – Jun 16
- Inclusion Development Programme – Jun 16
- Sustained Shared Thinking – July 16
- Oral Health Training – Jul 16
- Peer Observation – Sep 16
- Introduction to Early Help – Sep 16
- Designated Person/Prevent – Oct 16
- Getting Business ready for 30 hours – Oct 16

- Effective use of Early Years Pupil Premium – Nov 16
- Online safety - Jan 17
- Courageous Conversations – Jan 17
- SEND- Working with parents – Mar 17
- The importance of quality in the EYFS – Mar 17
- Paediatric 1st Aid – Mar 17
- Characteristics of Effective Teaching and Learning – Apr 17
- Talking clearly – May 17
- Developing a stimulating environment – Jun 17
- Managing your OFSTED inspection 2017 – Jun 17
- Supporting Children with SEND in the Early Years – Jul 17
- Communication Friendly Early Years Setting Training – Jan - Jul 17
- Employing an Early Years Apprentice – Aug 17
- Holistix Training – Oct 17
- EYFS Xmas – Oct 17
- Characteristics of effective learning – Jan 18
- An Introduction to the GDPR – Jan-18
- Supporting Social Communication in the Early Years Setting – Jan 18
- Female Genital Mutilation: Recognising and Preventing FGM – Jan 18
- Getting to Grips with the EYFS 2017 – Jan 18
- Home Learning Environment – May 18
- GDPR Workshop for Early years and Childcare Settings – Jun 18
- Effective Supervision – Sep 18
- Infection Prevention and Control in an Early Years Setting – Sep 18
- Introduction to Children’s Learning and Wellbeing Audit (CLaWBA) – Sep 18
- Early Years Pupil Premium -Sep 18
- Safeguarding for the Designated Person - Sep 18
- Not on my watch – Sep 18
- Providing a Healthy Food Environment in an Early Years Setting – Oct 18
- The Importance of Self-Evaluation – Oct 18
- Making Maths Matter – Nov 18
- Manual Handling – Dec 18
- Meningitis Awareness Training -Dec 18
- On-line Safety in Early Years – Dec 18
- Theories Underpinning the EYFS – Jan 19
- Practical Steps Positive Outcomes – Understanding Inclusive Practice – Jan 19
- Let’s look at Schemas – Jan 19
- Understanding and addressing behaviour – Feb 19
- Control of Substances Hazardous to Health Training – Feb 19
- Effective Safeguarding Practice (Revised 2019) – Mar 19
- Level 2 Award in Food Safety – Early Years – May 19
- SEND Code of Practice – May 19
- Refresher - Preventing Radicalisation and Violent Extremism – May 19
- Cohort Tracking - Jun 19
- Speech, Language and Communication in the Early Years – Jun 19
- Supporting Staff Well-being in the Early Years Workforce – Jul 19
- Equality and Inclusion in an Early Years Setting – Aug 19
- Outstanding Practice – Aug 19
- Quality Teaching – Aug 19

- Understanding Parental Conflict and its impact on child outcomes – Oct 19
- Recognising and Supporting Parents in Parental Conflict – Oct 19
- In the moment planning – Nov 19
- Introduction to Yoga with Young Children – Nov 19
- Being a Keyperson in an Early Years Setting – Nov 19
- Supporting Early Language Development – Jan 20
- Managing your Early Years Inspection – Jan 20
- A guide to employing an early years apprentice – Feb 20
- Effective First Aid Management in you Setting – Mar 20
- Characteristics of Effective Leaders – Mar 20
- Characteristics of Effective Teaching and Learning – Mar 20
- Understanding Children’s Rights – Mar 20
- Getting to Grips with the EYFS 2017 – Mar 20
- Improving Children’s Learning Through Play – Mar 20
- Effective Use of the Early Years Pupil Premium – Mar 20
- Supporting Children with SEND in the Early Years – Mar 20
- Sustained Shared Thinking – Mar 20
- The Prevent Duty in an Early Years Environment – Mar 20
- Reflective Practice in the Early Years – Apr20
- The Role of Trustees in Delivering the EYFS – Apr 20
- Understanding Self Harm – May 20
- Understanding Low Mod and Depression – May 20
- Understanding Anxiety – May 20
- Child Neglect – May 20
- Effective Transition and Emotional Wellbeing in the Early Years – Jun 20
- Creating an Effective Communication and Language Environment - Jun 20
- Marketing your Early Years Service – Aug 20
- Social Media Marketing for Early Years Settings – Aug 20
- Paediatric 1st Aid – Sep 20
- Musculoskeletal Wellbeing for the Early Years Workforce – Jan 21
- Food safety – Apr 21
- Preventing Radicalisation and Violent Extremism – May 21
- Designated Safeguarding Lead for Early Years – May 21
- Providing a Healthy Food Environment in an Early Years Setting – Jun 21
- Infection Prevention and Control in an Early Years Setting – Jun 21
- Understanding the Changes: The EYFS and Development Matters from September 2021- Jun 21
- Speech and Language – attention building training – Jul 21
- Getting to Grips with the EYFS – Sep 21
- EYFS 2021 on Tapestry – Mar 22
- Effective Safeguarding Practice – Mar 22
- Equality and Inclusion in Early Years Settings – Mar 22
- Effective Use of the Early Years Pupil Premium – Mar 22
- Alternative Communication Approaches – Apr 22
- Allergen Awareness – May 22
- Child development and EYFS Principles, Communication and Language Development, Personal, Social and Emotional development, Physical Development – AIIB training – May 22
- 2 year progress check – Sep 22
- Makaton Level 1 – Oct 22

- The Role of Trustees in Delivering the EYFS – Nov 22
 - What about assessment in the revised EYFS – Nov 22
 - WSCC LADO Introduction – Dec 22
 - Risk Assessment Awareness – Jan 23
 - Ofsted, Are you ready – Feb 23
 - Nurturing self-regulation – Mar 23
 - Fire Marshall Training – May 23
 - Fire extinguisher Training – May 23
 - Fire Safety Awareness Training – May 23
 - COSHH Awareness – May 23
 - Basic Food Safety Awareness – Jun 23
 - Manual Handling – Jun 23
 - Manual Handling for low risk environments – Jun 23
 - Bullying and harassment in the workplace – Jun 23
 - Hand hygiene – Jun 23
 - Lateness and unauthorized absence – Jun 23
 - Introduction to supporting children with Pathological Demand Avoidance – May 23
 - Approaches to Autism – May 23
 - All thing behaviour – May 23
 - Safeguarding & Child Protection for the Designated Person in Early Years Settings – Jun 23
 - Designated Person Safeguarding – Jun 23
 - Understanding and supporting the needs of Girls with Autism – Jun 23
 - All things sensory – Jun 23
 - Makaton Level 3 – Oct 23
 - 1st aid - Oct 23
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- Portage quality play
 - CACHE Introduction to Pre-school Practice
 - CACHE Diploma in Pre-school practice – Level 3
 - CACHE Diploma SEND unit – Level 3
 - Say it & sign it training