

## **Susie Bicknell**

- Child protection training – Oct 14
- 1st aid – Feb 14
- Child neglect – Feb 16
- Effective Safeguarding Practice – Apr 16
- The Prevent Duty in an early year's environment – May 16
- Equality and Inclusion in Early Years Settings – May 16
- Anaphylaxis training – Jun 16
- Oral Health Training -Jul 16
- Special Educational Needs & Disability (SEND) 2014 reforms guidance – Sep 16
- Promoting Positive Behaviour – Sep 16
- Observation, assessment and next steps – Sep 16
- Introduction to Attachment – Nov 16
- Introduction to child protection – Dec 16
- Courageous Conversations – Jan 17
- Characteristics of Learning – Mar 17
- SEND – Working with parents – Mar 17
- Paediatric 1st Aid – Mar 17
- Early Language Development Programme – Mar 17
- Talking clearly – May 17
- Level 2 Food Hygiene – May 17
- Fire safety – May-17
- Introduction to Safeguarding Children – May-17
- Communication Friendly Early Years Setting Training – Jan - Jul 17
- Specific Areas of Learning – Sep 17
- Supporting Social Communication in the Early Years Setting – Jan 18
- Understanding children's rights – Jan 18
- Reflective Practice in the Early Years – Jan 18
- Female Genital Mutilation: Recognising and Preventing FGM – Jan 18
- Prevent training – Feb 18
- Forest Childcare Training – Mar 18
- Implementing the GDPR – Jun 18
- Introduction to Children's Learning and Wellbeing Audit (CLaWBA) – Sep 18
- Not on my watch – Sept 18
- Making Maths Matter – Sep 18
- Home Learning Environment – Sep 18
- Meningitis Awareness Training -Dec 18
- Practical Steps Positive Outcomes – Understanding Inclusive Practice – Jan 19
- Neglect Training – Jan 19
- Environments for Learning – Jan 19
- Supporting Early Language Development – Jan 19
- Makaton Taster Training – Mar 19
- Providing a Healthy Food Environment in Early Years Settings – Mar 19
- Effective Safeguarding Practice (Revised 2019) – Jun 19
- Equality and Inclusion in Early Years Settings – Jun 19
- Public Health Licensing- Allergy UK – Aug 19
- Understanding and Addressing Behaviour in the Early Years – Sep 19

- Sustained Shared Thinking – Sep 19
  - Understanding Parental Conflict and it's impact on child outcomes – Oct 19
  - Recognising and Supporting Parents in Parental Conflict – Oct 19
  - Infection Control in an Early Years Setting – Jan 20
  - Autism Awareness – Feb 20
  - Speech, Language and Communication – Feb 20
  - Lifelong Readers – Unlocking the door to reading – Mar 20
  - Improving children's learning through play – Apr 20
  - Introduction to yoga with young children – Apr 20
  - Supporting children with Send in the early years – Apr 20
  - Being a key person in an Early Years Setting – Apr 20
  - The prevent duty in an early years environment - May 20
  - Reflective practice in the early years – May 20
  - Understanding children's rights – May 20
  - Child neglect – May 20
  - Theories underpinning the EYFS – May 20
  - The importance of Self-Evaluation – May 20
  - Being safe – Effective First Aid Management – May 20
  - Online Safety – May 20
  - Understanding self harm – May 20
  - Understanding low mood and depression – May 20
  - Understanding anxiety – May 20
  - Paediatric 1st Aid – Sep 20
  - Characteristics of Effective Teaching and Learning – Nov 20
  - Effective Transition and Emotional Wellbeing in the Early Years – Nov 20
  - Food safety – Apr 21
  - Understanding the Changes: The EYFS and Development Matters from September 2021 - Jun 21
  - Speech and Language – attention building training – Jul 21
  - Providing a Healthy Food Environment in an Early Years Setting – Aug 21
  - Effective Safeguarding Practice – Aug 21
  - The Prevent Duty in an Early Years Environment – Apr 22
  - Infection Prevention and Control in an Early Years Setting – Apr 22
  - Equality and Inclusion in Early Years Settings – Apr 22
  - Makaton Level 1 – Oct 22
  - Understanding and addressing behaviour – Nov 22
  - Social media marketing for early years settings – Nov 22
  - Statutory two year old progress check – Oct 22
  - 1st aid – Oct 23
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- EDI Level 2 Certificate for the Children & Young People's Workforce