

Catherine Barrett-James

- Effective Safeguarding practice – June 14
- Promoting positive behaviour – Sep 14
- Child neglect – Sep 14
- Children’s rights – Sept 14
- Latest EYFS guidance to support the 2014 framework – Nov 14
- Reflective Practice in the Early Years - Nov 14
- Introduction to the EYFS: The basics - Jan 15
- Solihull Training - Jan 14
- Special Educational Needs & Disability (SEND) 2014 reforms guidance - Mar 15
- Data Protection - Mar 15
- Characteristics of Effective Learning and their Significance in the EYFS - May 15
- Introduction to Safeguarding – May 15
- Observation, Assessment and Next Steps – Jun 15
- Channel General Awareness – Sep 15
- Introduction to Child Protection – Sep 15
- Food hygiene – Sep 15
- Child Protection – Sep 15
- Child neglect – Sep 15
- Fire Warden – Oct 15
- Equality and Diversity – Jan 16
- Supporting early language development – Mar 16
- Equality and Inclusion in Early Years Settings – Mar 16
- Childhood Weight Management – Mar 16
- Child Neglect – Mar 16
- Improving children’s learning through play – Mar 16
- The Prevent Duty in an early year’s environment – May 16
- Effective Safeguarding Practice – May 16
- Anaphylaxis training – Jun 16
- Understanding children’s rights – Jun 16
- Supporting boys - Jun 16
- Involved and motivated -Jul 16
- Oral Health Training – Sep 16
- Inclusion Development Programme – Oct 16

- Sustained Shared Thinking in the Early Years – Nov 16
- Child Accident Prevention Training in Early Years – Nov 16
- Introduction to Attachment – Nov 16
- Courageous Conversations – Jan 17
- Looking at children’s wellbeing and involvement – Jan 17
- Paediatric 1st Aid – Mar 17
- Practical communication activities – Jun 17
- Characteristics of Effective Teaching and Learning – June 17
- Communication Friendly Early Years Setting Training – Jan - Jul 17
- Letters and Sounds - Nov 17
- Supporting Social Communication in the Early Years Setting – Jan 18
- Characteristics of effective learning – Jan 18
- Female Genital Mutilation: Recognising and Preventing FGM – Jan 18
- Implementing the GDPR – Jun 18
- Allergen Awareness – Sep 18
- Not on my watch – Sep 18
- Talking Clearly – Sep 18
- Prevent Training – Oct 18
- Safeguarding Refresher – Oct 18
- Effective First Aid Management in your Setting – Sep 18
- Infection Prevention and Control in and Early Years Setting – Sep 18
- Providing a Healthy Food Environment in an Early Years Setting – Oct 18
- Maths is Everywhere – Nov 18
- Meningitis Awareness Training -Dec 18
- On-line Safety in Early Years – Jan 19
- Makaton Taster Training – Mar 19
- Equality and Inclusion in Early Years Settings – Jun 19
- Supporting Staff Well-being in the Early Years Workforce – Sep 19
- Understanding and Addressing behaviour – Sep 19
- Sustained Shared Thinking – Oct 19
- Improving children’s learning through play – Nov 19
- Characteristics of Effective Teaching and Learning – Nov 19
- Introduction to Yoga with Young Children – Nov 19
- Speech, Language and Communication – Jan 20
- Supporting Early Language Development - Jan 20

- Supporting Children with SEND in the Early Years – Mar 20
- Being a Key Person in an early Years Setting – Mar 20
- SEND Code of Practice – Apr 20
- The Prevent Duty in an Early Years Setting – Apr 20
- Understanding Children’s Rights – Apr 20
- Reflective Practice in the Early Years – Apr 20
- Theories Underpinning the EYFS – Apr 20
- Understanding Self Harm – May 20
- Online Safety – May 20
- Understanding Anxiety – May 20
- Understanding Low Mood and Depression – May 20
- Getting to Grips with the EYFS 2017 – May 20
- Child Neglect – May 20
- Effective Use of the Early Years Pupil Premium – May 20
- Effective Safeguarding Practice (Revised 2019) – May 20
- The Importance of Self- Evaluation – May 20
- Paediatric 1st Aid – Sep 20
- Marketing your Early Years Service level 2 – Nov 20
- Effective Transition and Emotional Wellbeing in the Early Years – Nov 20
- Creating an Effective Communication and Language Environment – Nov 20
- Social Media Marketing for Early Years Settings – Nov 20
- Food safety – Apr 21
- Understanding the Changes: The EYFS and Development Matters from September 2021- Jun 21
- Speech and Language – attention building training – Jul 21
- Infection Control and Control in an Early Years Setting – Sep 21
- Providing a Healthy Food Environment in an Early Years Setting – Sep 21
- Musculoskeletal Wellbeing for the Early Years Workforce – Sep 21
- Effective Safeguarding Practice – Apr 22
- Equality and Inclusion in Early Years Settings – Apr 22
- The Prevent in an Early Years Environment – Apr 22
- Alternative Communication Approaches – Apr 22
- EYFS 2021 on Tapestry – Apr 22
- Oral Health and Nutrition – May 22
- Food safety Advances Level 2 – May 22
- Makaton Level 1 – Oct 22

- Statutory two year progress check – Oct 22
 - Understanding and Addressing Behaviour – Oct 22
 - Supporting Children Promoting Positive Mental Health in Young Children – Jun 23
 - 1st aid – Oct 23
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- Pearson Edexcel Level 3 Diploma in Children's Learning and Development (Early Years Educator) (QCF)