

Clare Barnett

- Manual handling – Sep 10
- Child bereavement – Nov 11
- A stimulating environment – Oct 11
- Creative play – Nov 11
- Positive behaviour – Dec 11
- Role of the adult – Feb 12
- Supporting early talk – Mar 12
- Role of the adult – Jan 12
- Areas of learning and development – June 12
- EYFS Prime areas birth to 5 – Sep 12
- Observation, assessment and record keeping – Sep 12
- Mark making – Feb 13
- Specific Areas – Mar 13
- Level 2 food hygiene – Feb 13
- Developing an awareness of domestic abuse – Feb 14
- Characteristics of effective learning – Mar 14
- Awareness of domestic abuse – Mar 14
- 1st Aid – Mar 14
- Early Language Development Programme – May 14
- Effective Safeguarding Practice – June 14
- Introduction to Child Protection – Jun 14
- Characteristics of effective leaders - June 14
- Child neglect - Jan 15
- Why go outdoors - Feb 15
- Solihull Training - Mar 15
- Latest EYFS guidance to support the 2014 framework - Mar 15
- Special Educational Needs & Disability (SEND) 2014 reforms guidance - Mar 15
- Channel General Awareness – Sep 15
- Child neglect – Sep 15
- An exciting EYFS Christmas – Oct 15
- Role of the Inco – Oct 15
- Talking clearly – Jan 16
- Childhood Weight Management – Feb 16
- How to manage volunteers – Apr 16
- Child neglect – Apr 16
- Food hygiene – Apr 16
- Fire safety – Apr 16
- Anaphylaxis training – Jun 16
- Effective Safeguarding Practice – Jun 16
- Equality and Inclusion in Early Years Settings – Jun 16
- Improving children’s learning through play – Jun 16
- Inclusion Development Programme – Jul 16
- Oral Health Training – Jul 16
- Prevent Training – Oct 16
- Designated Person/Prevent – Oct 16
- Supporting early language development – Oct 16
- The Prevent Duty in an Early Years environment – Oct 16

- Child Protection Refresher – Nov 16
- Child Accident Prevention Training in Early Years – Nov 16
- Courageous Conversations – Jan 17
- Sustained Shared Thinking – Jan 17/Feb 17
- Understanding children’s rights – Feb 17
- Pediatric 1st Aid – Mar 17
- Practical communication activities – Jun 17
- Communication Friendly Early Years Setting Training – Jan - Jul 17
- Digging Deeper – Oct 17
- An Introduction to the General Data Protection Regulation – Jan 18
- Supporting Social Communication in the Early Years Setting – Jan 18
- Female Genital Mutilation: Recognising and Preventing FGM – Jan 18
- Communication friendly setting – Mar 18
- Forest Childcare Training – Mar 18
- GDPR Workshop for Early years and Childcare Settings – Jun 18
- Effective First Aid Management – Aug 18
- Effective Safeguarding Practice – Aug 18
- Introduction to Children’s Learning and Wellbeing Audit (CLaWBA) – Sep 18
- Safeguarding for the Designated Person – Sep 18
- Little scientists Leading the Way – Sep 18
- Not on my watch – Sept 18
- Making Maths Matter – Oct 18
- Providing a Healthy Food Environment in an Early Years Settings – Oct 18
- Promoting Positive Behaviour – Nov 18
- Maths is Everywhere – Nov 18
- Meningitis Awareness Training -Dec 18
- Online Safety in Early Years – Dec 18
- Environments for Learning – Jan 19
- Home Learning Environment – Feb 19
- Refresher - Preventing Radicalisation and Violent Extremism – May 19
- Supporting Staff Well-being in the Early Years Workforce – Aug 19
- Understanding and Addressing Behaviour – Oct 19
- Sustained Shared Thinking – Oct 19
- Equality and Inclusion in an Early Years Setting – Oct 19
- Characteristics of Effective Teaching and Learning – Nov 19
- Improving Children’s Learning Through Play – Nov 19
- Introduction to Yoga with Young Children – Nov 19
- Infection Prevention and Control in an Early Years Setting – Dec 19
- Autism Awareness – Feb 20
- Supporting Early Language Development – Feb 20
- Speech, Language and Communication – Feb 20
- Characteristics of Effective Leaders – Apr 20
- Getting to Grips with the EYFS 2017 – Apr 20
- A Guide to Employing an Early Years Apprentice – Apr 20
- Effective Use of the Early Years Pupil Premium – Apr 20
- Reflective Practice in the Early Years – Apr 20
- SEND Code of Practice – Apr 20
- Supporting Children with SEND in the Early Years – Apr 20
- Understanding Children’s Rights – Apr 20
- The Role of Trustees in Delivering the EYFS – Apr 20

- Effective Safeguarding Practice (Revised 2019) – Apr 20
- Theories Underpinning the EYFS – Apr 20
- The Prevent Duty in an Early Years Environment – Apr 20
- Being a Key Person in an Early Years Setting – Apr 20
- The Importance of Self-Evaluation- Apr 20
- Social Media Marketing for Early Years Settings – Aug 20
- Online Safety – Aug 20
- Marketing your early Years Service – Aug 20
- Paediatric 1st Aid – Sep 20
- Food safety – Apr 21
- Preventing Radicalisation and Violent Extremism – Apr 21
- Designated Safeguarding Lead for Early Years – May 21
- Understanding the Changes: The EYFS and Development Matters from September 2021- Jun 21
- Speech and Language – attention building training – Jul 21
- Providing a Healthy Food Environment in an Early Years Setting – Aug 21
- Infection Prevention and Control in an Early Years Setting – Aug 21
- Understanding the Changes: The EYFS and Development Matters from September 2021- Aug 21
- Getting to grips with the EYFS – Aug 21
- Equality and Inclusion in Early Years Settings – Apr 22
- Effective Safeguarding Practice – Apr 22
- Allergen Awareness – May 22
- The Great Outdoors – Jun 22
- 2 year progress check – Sep 22
- Makaton Level 1 – Oct 22
- WSCC LADO Introduction – Dec 22
- Musculoskeletal Wellbeing for Early Year Workforce – Feb 23
- Implementing the GDPR – Feb 23
- Understanding child development and the EYFS – Apr 23
- All things behaviour – May 23
- Safeguarding & Child Protection for the Designated Person in Early Years Settings – May 23
- Brain Development and how children learn - Jul 23
- 1st aid – Oct 23

- EDI Level 2 Certificate for the Children and Young People's Workforce - Aug 21
- NCFE Cache Level 3 Diploma for the Early Years Workforce – June 21