

Rosie Miles

- Early years foundation stage introduction – Jan 08
- Building relationships with parents – Oct 09
- Promoting positive behaviour – May 10
- Sounds sense – May 10
- Manual handling – Sep 10
- E-coli awareness – Jun 11
- Role of the INCO – Nov 11
- Risk assessment – Nov 11
- Let's get talking – Feb 12
- Role of the adult – Jan 12
- Observation, assessment and record keeping – Feb 12
- Boys and girls learning and development – May 12
- Child development – May 12
- Understanding, working with and supporting children's behaviour – May 12
- Meaningful mark making – Nov 12
- Child protection – Nov 12
- What's new EYFS – Oct 12
- Characteristics of Learning – Jan 13
- Print all around us – Mar 13
- Talk talk talk – Jan 13
- Health and safety – Jun 13
- Early Language Development Programme - May 13
- Reading in the early years – Nov 13
- Developing a stimulating environment – Nov 13
- Sensory Play in Early Years – Nov 13
- Involving parents in their children's learning – Feb 14
- Children with English as an additional language – Mar 14
- Paediatric 1st aid – Mar 14
- Food hygiene - Jun 14
- Movement Matters – Jun 14
- Equality and Diversity - Jan 15
- Special Educational Needs & Disability 2014 reforms guidance - Jan 15
- Allergen awareness training - Feb 15
- Solihull Training -Mar 15
- Sensory Integration – Sep 15
- Child protection – Oct 15
- Raising awareness of ASC – Oct 15
- Classroom strategies for ASC – Oct 15
- Autism in girls – Oct 15
- Rhyme time – Oct 15
- Channel General Awareness – Oct 15
- What makes an effective Individual Plan – Oct 15
- Talking clearly – Jan 16
- Childhood Weight Management – Feb 16
- How to manage volunteers – Apr 16
- Child neglect – Apr 16
- Food hygiene – Apr 16
- Fire safety – Apr 16

- Anaphylaxis training – Jun 16
- Effective Safeguarding Practice – Jun 16
- Equality and Inclusion in Early Years Settings – Jun 16
- Improving children’s learning through play – Jun 16
- Inclusion Development Programme – Jul 16
- Oral Health Training – Jul 16
- Prevent Training – Oct 16
- Designated Person – Oct 16
- Supporting early language development – Oct 16
- The Prevent Duty in an Early Years environment – Oct 16
- Child Accident Prevention Training in Early Years – Nov 16
- Child Protection Refresher – Nov 16
- Courageous Conversations – Jan 17
- Practical communication activities – Feb 17
- Looking at children’s wellbeing and involvement – Jan 17
- Talking clearly – Mar 17
- Paediatric 1st Aid – Mar 17
- Stories, Making and movement -May 17
- Minimising “difficult” in difficult conversations – May 17
- Are you ready, (good practice in school readiness) – May 17
- Marvellous maths – Jun 17
- Communication Friendly Early Years Setting Training – Jan-Jul 17
- Communication Friendly EYS – Sep 17
- Letters and Sounds – Nov 17
- Fire Safety – Oct 17
- Supporting Social Communication in the Early Years Setting – Jan 18
- An Introduction to Safeguarding Children – Jan 18
- Female Genital Mutilation: Recognising and Preventing FGM – Jan 18
- Asperger Syndrome Training – Mar 18
- Sensory Perception – Mar 18
- Sustained Shared Thinking – Mar 18
- SEND – Working with Parents – Mar 18
- Health and Safety in Education – Staff awareness – Jun 18
- Fresh Approaches to Behaviour and Relationships – Jun 18
- Implementing the GDPR – Aug 18
- Introduction to Children’s Learning and Wellbeing Audit (CLaWBA) – Sep 18
- Not on my watch – Sep 18
- Home Learning Environment – Oct 18
- Safeguarding Refresher – Oct 18
- Social Communication in Early Years – Nov 18
- Fire Extinguisher Training – Nov 18
- Meningitis Awareness Training -Dec 18
- Practical Steps Positive Outcomes – Understanding Inclusive Practice – Jan 19
- Online Safety in Early Years – Mar 19
- Understanding and Addressing Behaviour – Mar 19
- Providing a Healthy Food Environment in Early Years Settings – Mar 19
- Makaton Taster Training – Mar 19
- Introduction to Autism – Aug 19
- Equality and Inclusion in an Early Years Setting – Aug 19

- Infection Prevention and Control in an Early Years Setting – Aug 19
- The Prevent Duty in an Early Years Environment – Aug 19
- Public Health Licensing- Allergy UK – Aug 19
- Supporting Staff Well-being in the Early Years Workforce – Sep 19
- Sustained Shared Thinking – Oct 19
- Autism Awareness – Nov 19
- Again, again, again – Nov 19
- Improving Children’s Learning Through Play – Dec 19
- Characteristics of Effective Teaching and Learning – Dec 19
- Speech, Language and Communication – Jan 20
- Supporting Early Language Development – Feb 20
- Understanding Children's Rights – Apr 20
- Supporting Children with SEND in the Early Years – Apr 20
- Effective use of the Early Years Pupil Premium -Apr 20
- Effective Safeguarding Practice (revised 2019) – Apr 20
- The Importance of Self Evaluation – Apr 20
- Introduction to Yoga with young children – Apr 20
- Being Safe - Effective First Aid Management in your setting – Apr 20
- Understanding Self Harm – May 20
- Understanding Low Mood and Depression – May 20
- On-line Safety – May 20
- Understanding Anxiety – May 20
- Child Neglect – May 20
- Effective Transition and Emotional Wellbeing in the Early Years – Jul 20
- Creating an Effective Communication and Language Environment – Jul 20
- Paediatric 1st Aid – Sep 20
- Reflective Practice in the Early Years – Nov 20
- Food safety – Apr 21
- Understanding the Changes: The EYFS and Development Matters from September 2021 - Jun 21
- Speech and Language – attention building training – Jul 21
- Providing a Healthy Food Environment in an Early Years Setting – Aug 21
- Infection Prevention and Control in an Early Years Setting – Aug 21
- Asperger Syndrome Awareness – Jan 22
- Developing high quality learning environments for two year olds – Feb 22
- Alternative communication Approaches – Apr 22
- Equality and Inclusion in Early Years Settings – Apr 22
- The Prevent Duty in an Early Years Environment – Ap 22
- Effective Safeguarding Practice – Apr 22
- Statutory Two Year Old Progress Check – Oct 22
- Makaton Level 1 – Oct 22
- Health and safety for Early Years Settings – Mar 23
- Introduction to supporting children with autism – May 23
- Approaches to Autism – May 23
- All things toileting (autism) – Jun 23
- All things sensory – Jun 23
- Developmental Language Delay – Jun 23
- All things visual strategies – Jun 23
- Supporting young children with bereavement and loss – Jul 23
- All things communication and play – Jul 23

- All things mealtimes – Nov 23
- CACHE Certificate in pre-school practice – Level 2