









Rosie Miles

- Early years foundation stage introduction Jan 08
- Building relationships with parents Oct 09
- Promoting positive behaviour May 10
- Sounds sense May 10
- Manual handling Sep 10
- E-coli awareness Jun 11
- Role of the INCO Nov 11
- Risk assessment Nov 11
- Let's get talking Feb 12
- Role of the adult Jan 12
- Observation, assessment and record keeping Feb 12
- Boys and girls learning and development May 12
- Child development May 12
- Understanding, working with and supporting children's behaviour May 12
- Meaningful mark making Nov 12
- Child protection Nov 12
- What's new EYFS Oct 12
- Characteristics of Learning Jan 13
- Print all around us Mar 13
- Talk talk talk Jan 13
- Health and safety Jun 13
- Early Language Development Programme May 13
- Reading in the early years Nov 13
- Developing a stimulating environment Nov 13
- Sensory Play in Early Years Nov 13
- Involving parents in their children's learning Feb 14
- Children with English as an additional language Mar 14
- Paediatric 1st aid Mar 14
- Food hygiene Jun 14
- Movement Matters Jun 14
- Equality and Diversity Jan 15
- Special Educational Needs & Disability 2014 reforms guidance Jan 15
- Allergen awareness training Feb 15
- Solihull Training -Mar 15
- Sensory Integration Sep 15
- Child protection Oct 15
- Raising awareness of ASC Oct 15
- Classroom strategies for ASC Oct 15
- Autism in girls Oct 15
- Rhyme time Oct 15
- Channel General Awareness Oct 15
- What makes and effective Individual Plan Oct 15
- Talking clearly Jan 16
- Childhood Weight Management Feb 16
- How to manage volunteers Apr 16
- Child neglect Apr 16
- Food hygiene Apr 16
- Fire safety Apr 16









The Scout Hut, Church Street, Rudgwick, RH12 3HJ
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- Anaphylaxis training Jun 16
- Effective Safeguarding Practice Jun 16
- Equality and Inclusion in Early Years Settings Jun 16
- Improving children's learning through play Jun 16
- Inclusion Development Programme Jul 16
- Oral Health Training Jul 16
- Prevent Training Oct 16
- Designated Person Oct 16
- Supporting early language development Oct 16
- The Prevent Duty in an Early Years environment Oct 16
- Child Accident Prevention Training in Early Years Nov 16
- Child Protection Refresher Nov 16
- Courageous Conversations Jan 17
- Practical communication activities Feb 17
- Looking at children's wellbeing and involvement Jan 17
- Talking clearly Mar 17
- Paediatric 1st Aid Mar 17
- Stories, Making and movement -May 17
- Minimising "difficult" in difficult conversations May 17
- Are you ready, (good practice in school readiness) May 17
- Marvellous maths Jun 17
- Communication Friendly Early Years Setting Training Jan-Jul 17
- Communication Friendly EYS Sep 17
- Letters and Sounds Nov 17
- Fire Safety Oct 17
- Supporting Social Communication in the Early Years Setting Jan 18
- An Introduction to Safeguarding Children Jan 18
- Female Genital Mutilation: Recognising and Preventing FGM Jan 18
- Asperger Syndrome Training Mar 18
- Sensory Perception Mar 18
- Sustained Shared Thinking Mar 18
- SEND Working with Parents Mar 18
- Health and Safety in Education Staff awareness Jun 18
- Fresh Approaches to Behaviour and Relationships Jun 18
- Implementing the GDPR Aug 18
- Introduction to Children's Learning and Wellbeing Audit (CLaWBA) Sep 18
- Not on my watch Sep 18
- Home Learning Environment Oct 18
- Safeguarding Refresher Oct 18
- Social Communication in Early Years Nov 18
- Fire Extinguisher Training Nov 18
- Meningitis Awareness Training -Dec 18
- Practical Steps Positive Outcomes Understanding Inclusive Practice Jan 19
- Online Safety in Early Years Mar 19
- Understanding and Addressing Behaviour Mar 19
- Providing a Healthy Food Environment in Early Years Settings Mar 19
- Makaton Taster Training Mar 19
- Introduction to Autism Aug 19
- Equality and Inclusion in an Early Years Setting Aug 19





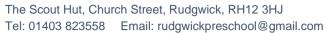




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- Infection Prevention and Control in an Early Years Setting Aug 19
- The Prevent Duty in an Early Years Environment Aug 19
- Public Health Licensing- Allergy UK Aug 19
- Supporting Staff Well-being in the Early Years Workforce Sep 19
- Sustained Shared Thinking Oct 19
- Autism Awareness Nov 19
- Again, again, again Nov 19
- Improving Children's Learning Through Play Dec 19
- Characteristics of Effective Teaching and Learning Dec 19
- Speech, Language and Communication Jan 20
- Supporting Early Language Development Feb 20
- Understanding Children's Rights Apr 20
- Supporting Children with SEND in the Early Years Apr 20
- Effective use of the Early Years Pupil Premium -Apr 20
- Effective Safeguarding Practice (revised 2019) Apr 20
- The Importance of Self Evaluation Apr 20
- Introduction to Yoga with young children Apr 20
- Being Safe Effective First Aid Management in your setting Apr 20
- Understanding Self Harm May 20
- Understanding Low Mood and Depression May 20
- On-line Safety May 20
- Understanding Anxiety May 20
- Child Neglect May 20
- Effective Transition and Emotional Wellbeing in the Early Years Jul 20
- Creating an Effective Communication and Language Environment Jul 20
- Paediatric 1st Aid Sep 20
- Reflective Practice in the Early Years Nov 20
- Food safety Apr 21
- Understanding the Changes: The EYFS and Development Matters from September 2021 - Jun 21
- Speech and Language attention building training Jul 21
- Providing a Healthy Food Environment in an Early Years Setting Aug 21
- Infection Prevention and Control in an Early Years Setting Aug 21
- Asperger Syndrome Awareness Jan 22
- Developing high quality learning environments for two year olds Feb 22
- Alternative communication Approaches Apr 22
- Equality and Inclusion in Early Years Settings Apr 22
- The Prevent Duty in an Early Years Environment Ap 22
- Effective Safeguarding Practice Apr 22
- Statutory Two Year Old Progress Check Oct 22
- Makaton Level 1 Oct 22
- Health and safety for Early Years Settings Mar 23
- Introduction to supporting children with autism May 23
- Approaches to Autism May 23
- All things toileting (autism) Jun 23
- All things sensory Jun 23
- Developmental Language Delay Jun 23
- All things visual strategies Jun 23
- Supporting young children with bereavement and loss Juy 23
- All things communication and play Jul 23











- All things mealtimes Nov 23
- CACHE Certificate in pre-school practice Level 2